

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 97.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

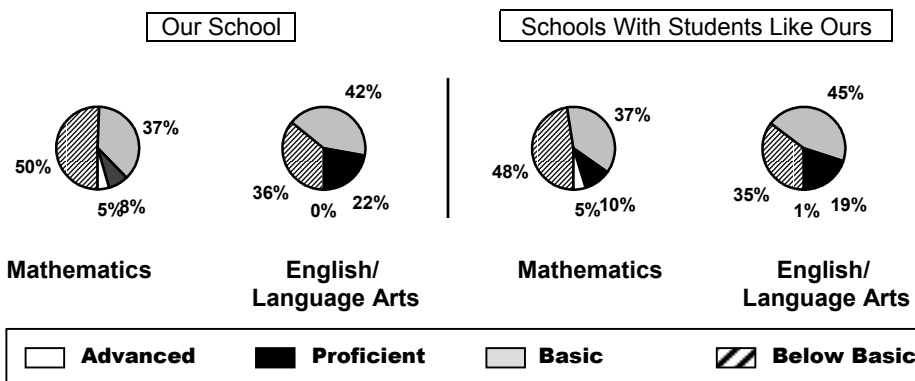
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT | | | | |
|--|---------------------------|------|---------|-------------------|
| Student Group | English/ Language Arts | Math | Science | Social Studies |
| All students (n=154) | 64.3 | 49.4 | N/A | N/A |
| Students with disabilities other than Speech (n=17) | N/A | N/A | | |
| Students without disabilities (n=136) | 64.7 | 53.7 | | |
| Gender | | | | |
| Male (n=84) | 65.5 | 47.6 | | |
| Female (n=69) | 63.8 | 51.4 | | |
| Ethnic Group | | | | |
| African American (n=111) | 58.6 | 39.3 | | |
| Hispanic (n=2) | N/A | N/A | | |
| White (n=40) | 80 | 75 | | |
| Other (n=N/A) | N/A | N/A | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=125) | 60 | 43.7 | | |
| Pay for lunch (n=28) | N/A | N/A | | |

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

| SCHOOL | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| • Dollars spent per student | \$5,802 | N/A | \$5,808 | \$5,347 |
| • Prime instructional time | 86.1% | Up from 85% | 89.5% | 90.2% |
| • Student-teacher ratio in core subjects | 16.7 to 1 | N/A | 17.2 to 1 | 18.7 to 1 |
| STUDENTS (n=337) | | | | |
| • Attendance Rate | 95.2% | Up from 95.1% | 96.2% | 96.2% |
| • Students with disabilities other than speech taking PACT (ELA) off grade level | 9.8% | N/A | 6.8% | 4.1% |
| • Students with disabilities other than speech taking PACT (math) off grade level | 11% | N/A | 5% | 3.1% |
| • First graders who attended full day kindergarten | 100% | No change | 98% | 96.3% |
| • Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| • Retention rate | 7% | Up from 5% | 5.7% | 3.6% |
| TEACHERS (n=27) | | | | |
| • Professional Development days per teacher | 7.7 Days | Down from 9 | 7.5 Days | 7.6 days |
| • Attendance Rate | 92% | No change | 94.8% | 95.1% |
| • Teachers with advanced degrees | 33.3% | Down from 35.7% | 44% | 47.7% |
| • Continuing contract teachers | 81.5% | Down from 89.3% | 78.9% | 83.8% |
| • Teachers with out-of-field permits | 0% | No change | 3.1% | 0.0% |
| • Teachers returning from the previous school year | 90.5% | Up from 89.1% | 82.1% | 87.2% |
| • Average teacher salary | \$36,004 | Up 3.8% | \$36,493 | \$37,520 |

SCHOOL FACTS

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Percentage of expenditures spent on teacher salaries | 72.8% | N/A | 64.6% | 65.3% |
| • Principal's years at the school | 0 | N/A | 3 | 4.0 |
| • Parents attending conferences | 100% | N/A | 86.3% | 95.6% |
| • Opportunities in the arts | Good | N/A | Good | Good |
| STUDENTS | | | | |
| • On academic plans | 66.7% | Up from 63.6% | 59.4% | 43.1% |
| • On academic probation | 0% | N/A | 0% | 0.0% |
| • Older than usual for grade | 3% | Up from 1.1% | 2% | 1.1% |
| • Suspended or expelled | 0 | N/A | 2 | 1 |
| • Gifted and talented | 3.1% | Up from 1.3% | 6.1% | 11.5% |
| • With disabilities other than speech | 7.6% | Down from 7.9% | 8.7% | 8.4% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The faculty and staff worked to develop a new five-year School Renewal Plan. This strategic plan addresses the need to improve math and reading scores. Parents, teachers, and students worked together to write Academic Plans for those students who scored below basic on the PACT.

The academic program at Bells Elementary continues to improve. Bells Elementary is no longer in the Title One School Improvement Program. We focused this year on math and language arts through the use of Title One consultants, faculty committees, and district workshops. The teachers met in teams to discuss best practices and used these practices with their students. We met the needs of our younger students through the continued implementation of a Reading Recovery Program and Language Lab. The special area teachers continued to work to meet district and state programs. We provided a language arts block and used the Reading Renaissance Program as a reading incentive program to improve the reading skills of all students.

During this school year we started an In-School Suspension Program. Too many students could have been suspended due to poor school behavior. We met with the parents to help address all the needs of these students.

We continue to have a low percentage of parents who are actively involved in the school. We do have a small group who are actively involved in our PTO. The School Improvement Council and PTO sponsored two family night suppers, which included a meal and workshops. Everyone in the school is actively involved in the progress of our students. Our three custodians were recognized as the Outstanding Custodial Team for the Colleton County Schools for the 2000-2001 school year. We are very proud of the progress that Bells Elementary School has made.

Gloria S. Valentine

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 95.5 | 95.2 | (Avail. 2002) |
| Satisfied with social and physical environment | 95.5 | 95.2 | |
| Satisfied with home-school relations | 45.5 | 90.5 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1501006

Bells Elementary
12088 Bells Highway
Ruffin, SC 29475

Grades K-5 Elementary School

Enrollment: 337 Students

Principal

Mrs. Debra King Moody 843-866-2417

Superintendent

Dr. Gwendolyn M. Smith 843-549-5715

Board Chair

Mr. P.A. Pournelle III 843-549-1846

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com